

**ATTENDANCE**

Tina Andiel Carlson

Naomi Shunka

Tammy Hangs

Jessica Eren

Talia Zink

Amal Jomaa

Laurie Gulley

Jen Briggs

Jamie Trinier

Julietter Ganske

Judi Hunter

Victoria Ross

Brendan Trina

Manhar Cheema

Julie Colwell

Amy Weatherall

Chris Kelly

Alanna Berger

**AGENDA**

**A. Welcome**

**Tina Andiel Carlson / Naomi Shumka**

Tina welcomed everyone, did a roundtable introduction given all the new faces and thanked everyone for attending and being involved.

**B. Approval of Agenda**

*Tina makes the motion to approve the agenda. Seconded by Amal Jomaa. Motion carried.*

**C. Approval of June 2019 Meeting Minutes**

*Tina makes the motion to approve the June meeting minutes. Seconded by Naomi Shumka. Motion carried.*

**D. School Trustee Report**

**Judi Hunter**

I trust everyone had a fabulous summer break, the weather was super and summer is such a good time to reconnect with family and friends. As we head back to school, I have seen parents and children out buying new clothes, school supplies and getting their heads around the early mornings and changes in routines.

Rockyview School Board is moving to a cashless system. School Cash online reduces administration at schools. Rocky View Schools have been using School Cash for years and the majority of fees are paid online. Reducing the amount of cash that is brought to schools provides our school staff with time to teach and support children.

This is a jurisdictional initiative and not just a school initiative.

To help ensure safety for all involved in the learning environment, Ministerial Order No. 039/2019 Seclusion and Physical Restraint in Schools and Time-out in Schools Standards that is effective September 1, 2019, until October 31, 2019 has been signed. This ministerial order identifies the Standards for Time-out in Alberta Schools, and Standards for Seclusion and Physical Restraint in Alberta Schools documents as the basis for school authorities to develop policies, procedures and practices.

None of the 7 new modulars would be ready by September 1. They will be released to RVS from the manufacturer starting mid-September with the last one ready in late October. Once released to RVS

we still need to transport them to the appropriate site and then get them connected to the school before they can be used. That delivery and setup takes an additional 4-6 weeks once released.

The 7 new modulars are scheduled to go:

1 for Windsong Heights

1 for RancheView

3 for Chestermere Lake Middle

2 for Prairie Waters

There is an interesting article that you can find on Greatschools.org. regarding how to teach your young child self-regulation. [Parenting](#) » [Emotional smarts](#) » 7 ways to teach your kindergartner self-regulation. You will have to type in the title of the article.

All parents are invited to attend the session with Dr. Lynn Miller, a psychologist specializing in anxiety issues for youth. The session will be held at Springbank High School at 7pm, September 23. There will be a cost recovery charge for this event. More details to follow.

The government is passing the Education Act to replace the School Act. A e-copy of the Education Act can be found at <https://open.alberta.ca/publications/e00p3>. Trustees are currently reviewing the changes to determine the impact on our school division. M

Schools Boards have not yet received funding information for the current year. Trustees have created a cautious budget to mitigate possible negative consequences of budget cuts should that happen. The ability to charge for bus fees will also be considered. The bus routes have been reduced by 24 which means that the average time on the bus for kids also increased.

SCHOOL ACT TO EDUCATION ACT: WHAT IS CHANGING?

	Current: School Act	Proposed for September 1, 2019:  Education Act with proposed amendments in Bill 8
Age of Access	Student is entitled to education programming provided they are younger than 19 years of age on September 1.  Boards have discretion to fund education programming to students who are under age 20 as of September 1.	No change—Bill 8 will amend the Education Act to maintain the current age of access.
Age of Attendance	Attendance is compulsory up to 16 years of age.	No change—Bill 8 will amend the Education Act to maintain the current mandatory age of attendance.
Age of Entry	Effective 2020, a common age of entry will be introduced for the province where children must be 5 years old by December 31 of the school year in which they would begin school.	No change—the Act allows for regulations to be made for Early Childhood Education, and these will be reviewed to ensure consistency for the system.
Alternative Programs	Is silent on out-of-boundary alternative programs.	School boards will be permitted to provide alternative programs outside of their geographic boundaries, provided that the resident school board has the first opportunity to deliver the alternative program.
Board Requirements – Audit Committees	A board is required to appoint an auditor who must prepares an auditor’s report on the financial statements prepared by the board. The board chair is responsible for bringing the auditor’s report to the board and for providing an opportunity for discussion.	Boards (including charter schools) are still required to appoint an auditor, but now must also establish an audit committee consisting of public members.  The audit committee will recommend the appointment of an auditor to the board, review the audited financial statements and report to the board.

*École Elbow Valley School Council Meeting*

**September 10th, 7pm**

Board Requirements – Trustee Codes of Conduct	Boards are required to develop and implement a code of conduct for trustees including definitions of breaches and providing for sanctions for breaches, in accordance with principles set out by the Minister by order.	Boards are required to develop and implement a code of conduct for trustees including definitions of breaches and sanctions, up to and including the disqualification of a trustee from a board.
Charter Schools – Establishment Criteria	The Minister is permitted to establish charter schools if the Minister is of the opinion that the charter school: <ul style="list-style-type: none"> <li>•Will have significant community support;</li> </ul>	The Minister may issue a charter to establish a charter school if the Minister is of the opinion that the program to be offered by the charter school:

	Current: School Act	Proposed for September 1, 2019: Education Act with proposed amendments in Bill 8
	<ul style="list-style-type: none"> <li>•Has the potential to improve student learning; and</li> <li>•Offers programming that is not already offered by the boards if the public or separate school districts where the school is located. The initial term of a charter is 5 years. The charter board is required to apply for renewal of the charter. The longest term of a renewal is 15 years.</li> </ul>	<ul style="list-style-type: none"> <li>•Has the potential to provide improvements to the education system as a whole and enhances education research and innovation in Alberta;</li> <li>•Demonstrates collaboration or engagement with a post-secondary institution or school division;</li> <li>•Focuses on a learning style, teaching style, approach or pedagogy not already offered by the board of a school division in which the charter school is located; and</li> <li>•Has the potential to improve student learning outcomes.</li> </ul> <p>The Education Act contemplates a regulation establishing criteria for issuing a charter to a charter school on a continuing basis.</p>
	Charter schools are exempt from certain parts of the fee regulation.	A charter school cannot charge a fee that may not be charged by a board.

Charter Schools – Fees		
Charter Schools – Provincial Cap	Provides specific regulation-making authority to regulate the number of charter schools in the province. The Charter Schools Regulation capped the number of charter schools at 15.	The regulation-making authority is more general and does not contain specific authority to regulate the number of charter schools.
Dispute Resolution	Does not require a dispute resolution policy at the school level between parents and school staff.	Boards will be required to establish a policy respecting the resolution of disputes or concerns at the school level between parents and school staff.
Early Childhood Services	The term “student” only applies to those 6 years and over, resulting in a limiting of rights to “children” receiving early childhood services programming.	Certain rights and benefits currently given to “students” (age 6 and over) are extended to all children registered in an early childhood services program.
Elections – Separate Schools	Only those of minority faith can run or vote in separate school board elections.	Separate school electors are allowed the choice of which school board to vote for or run in as trustee.
Elections – Ward Structures	The Minister must approve the electoral ward bylaw of a board.  A regional division could not amend its ward boundaries, unless it converted to a	Boards are permitted to determine their own electoral ward structure, and must only inform the Minister of their decision.

Page 2 of 6 School Act to Education Act: What is Changing?

	Current: School Act	Proposed for September 1, 2019:  Education Act with proposed amendments in Bill 8
	school division. The option to convert to a school division is not available to separate regional divisions.	Boards must establish, implement and make publicly available a policy respecting considerations and processes used by a board to determine the wards.

<p>Electoral Subdivision structure</p>	<p>Distinctions are drawn between school districts, school divisions and regional divisions.</p> <p>The different types of school boards have different abilities to amend their ward boundaries.</p>	<p>Distinctions between school districts, divisions, and regional divisions will be removed. All school authorities will be identified as a Public School Division or a Separate School Division. All numbers in school authority names will be removed.</p>
<p>First Nations – Education Services Agreements</p>	<p>Allows boards, with the approval of the Minister, to enter into agreements with First Nations for the education of students who live on a First Nations reserve and attend a school under the jurisdiction of the board. The Act also allows the Minister to establish standards for these agreements.</p>	<p>Boards (including charter schools) may enter into agreements with First Nations for the education of students who live on a First Nations reserve and attend a school under the jurisdiction of the board. The Act also allows the Minister to establish standards for these agreements.</p> <p>Ministerial approval is no longer required for boards to enter into these agreements.</p>
<p>First Nations – Trustee Appointments</p>	<p>A board may appoint a trustee to represent First Nations students and parents, but only if this appointment is provided for in the agreement between the board and the First Nation.</p>	<p>The board or Minister may appoint a trustee to represent First Nations students and parents where the board and the First Nation are party to an education services agreement.</p>

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**E. Council Reports**

**1. Principal's Report**

**Brendan Trinca**

Brendan welcomed Alanna Berger, Kate Gibson, Heather Bailey and Nicole Moores as new people to the administration this year.

The new hallway paint, carpet and refresh of the washrooms were also highlighted as projects undertaken over the summer.

Every parent should have received a sign up for MyBlueprint which is your online student portfolio where certain projects your son or daughter does will be diarized throughout the email. There are some issues with the application where only 1 student per family can be registered and the company is troubleshooting this. It was suggested that parents be reminded of this in the weekly newsletter. It would also be beneficial if the app provided notification to check for new files and it was recommended that parents provide this feedback directly to the company in hopes they will enhance the functionality. It is a great tool that allows learning and filming to transfer from school to home. MyBlueprint is intended to compliment PowerSchool and it is recommended that parents access both. All teachers are being encouraged to use MyBlueprint, some will use it more than others, but everyone will eventually use it.

Next year, Elbow Valley will be moving fully to online reporting (very 2 week progress report) versus report cards sent home a few times per year. When the transition to online reporting is done next year, there will be only one report card at the end of the year sent home compared to this year where 3 report cards are sent home. The goal of reporting progress every 2 weeks is that there are no surprises when a report card is sent home at the end of the year.

It was noted that PowerSchool is not geared towards elementary schools and some adjustments had to be made to accommodate elementary school learning. The notion of online reporting every 2 weeks is a learning curve for teachers and parents which is why it was phased in across RockyView Schools.

It was recommended that some of these tools be covered in a lunch and learn or the coffee and Kleenex session at the start of the year as it would be helpful especially for new parents.

There will be different themes related to House Teams throughout the year including responsibility, empathy, resiliency and gratitude. The first theme is responsibility and students will get beads for being responsible which will be pooled together. The House Teams will be encouraged to work together as much as they compete against each other. Brendan welcomed all parents to the planned House Team assemblies including the one tomorrow.

There is some efforts to redesign the learning space. Students will be engaged into the process and a committee has been established. The inspiration is a book called "The Space" by Rebecca Louie Hare focusing across the school on 3 things everyone can do without as the staff are challenges to create addition by subtraction.

There will be no numeracy residency this year to allow time to apply the many ideas which were generated from the residency last year. This will allow teachers some time to focus on some key areas.

The financial priorities for this year will be shared at the October school council meeting including potential opportunities for badminton and a self-regulation course.

The Power Words are all completed in French and the job has been started in English. It saved a lot of money recruiting volunteers and doing the work themselves. The focus is on the key words most commonly used and they are put in a ring for students to reference.

Brendan shared with Tina the playground report life expectancy summary and encouraged everyone to review the school council meeting minutes when they are posted on the web site.

There was a question brought forward about Engineering for Kids and Brendan said they are assessing how to offer it to grade 1 and 2 students as there were some issues with maturity and ensuring kids are in the right location last year. The younger children needed more supervision than was planned for last year. The school staff are looking at various options as it is not convenient for parents to have one child in grade 3 or 4 in the sessions and one child taking the bus home. Parents may be advised they have to pick up children early if they are not well behaved. Brendan is meeting with the Engineering for Kids coordinator and will advise as to next steps.

There was a general discussion around how open the school and parents would be for more fundraising while ensuring we don't have fundraising fatigue with multiple asks for money throughout the year. The general guidelines are no rewards and no door to door activities. There is also no mandate for parents to raise money but it does enhance the value of the school. It was suggested that fundraising for community should also be considered in an effort to teach kids the value of giving back. There will also be the school casino on October 14/15 which will require school volunteers.

It was suggested that more school council meetings are in the evening and that there is also a volunteer orientation scheduled for the evening in addition to the afternoon. School council meetings will be shifted to alternating between afternoon and evening and there will be 2 volunteer orientations scheduled.

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## **2. Treasurer's Report**

**Laurie Gulley**

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Laurie is still working through the Treasurer transition and will ensure a financial update is included for next meeting. Below is a draft of the financial summary which was provided after the meeting.

**Elbow Valley Elementary Parent Advisory Council  
Statement of Revenue and Expenditures  
as of September 25, 2019**

	2019/20 Actuals	2019/20 Budget	2018/19 Actuals
<b>REVENUE</b>			
Special Lunch Program - Rebate		15,000.00	15,986.36
Mathathon		20,000.00	17,953.10
Family Dance		10,000.00	10,720.00
Yearbook		1,000.00	
Mabels Labels		250.00	184.07
<b>Total Revenue</b>		46,250.00	44,843.53
<b>EXPENDITURES</b>			
<b>School Programs</b>			
Grade Teams		10,000.00	9,553.69
<b>Committees</b>			
Volunteer Coordinator		100.00	-
Spirit of Caring		250.00	87.18
<b>Business/Field Trips</b>			
Financial Assistance		500.00	-
<b>Special Programs/Events</b>			
Special Programs		6,000.00	5,633.11
David Bouchard		3,000.00	-
Special Day		2,000.00	1,636.42
Net Ball		2,000.00	1,778.00
French Culture		2,000.00	1,727.20
In-Line Skating		10,000.00	9,893.60
Sound Kreations Residency		4,500.00	4,251.96
First Aid		250.00	-
Family Dance		1,800.00	1,628.70
Sports Day		500.00	621.78
<b>School Council Expenses</b>		750.00	-
<b>ASCA AGM</b>		1,250.00	68.04
<b>TOTAL EXPENDITURES</b>	-	44,900.00	36,879.68
<b>NET INCOME</b>	-	<b>1,350.00</b>	<b>7,963.85</b>
<b>Opening Book Balance</b>	25,703.19	25,703.19	17,739.34
<b>Net Income</b>	-	1,350.00	7,963.85
<b>Closing Book Balance</b>	25,703.19	27,053.19	25,703.19

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**3. Teacher's Report**

**TBD**

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There is no teacher's report this month.

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**4. Volunteer Committee's Report**

**Jessica Eren**

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The first couple SignUp Geniuses have been circulated including for picture day. The volunteer list will be managed centrally again and also summarized in the weekly newsletters so parents appreciate all the volunteer opportunities. Jessica will also leverage the room parents to help recruit volunteers for various activities. Jessica will also circulate a summary of each class library time to encourage parents to volunteer in the library on their child's library day. It was also suggested that the volunteer opportunities be explained in some detail to the first time parents.

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**5. Special Lunch Coordinators**

**Michele Pankiw / Nicky Homenko**

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Michele and Nicky will be taking over special lunch coordination.

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**6. Library**

**Jill Johnson**

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Jill will be sending out the SignUp Genius for library volunteers and will also communicate the library class schedule. Jill will ensure it is noted on the SignUp Genius when Wendy is in the library to ensure new volunteers can be provided an orientation.

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**7. Yearbook Committee**

**Manhar Cheema**

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The yearbook software program is changing this year so some training will be required. The teams have been requesting parent support for pictures and will be included photographer in the SignUp Geniuses. Manhar will confirm with Lee-Ann the status of last year's yearbooks.

Parents are encouraged to send all pictures for inclusion into the yearbook to:  
[elbowvalley.yearbook@gmail.com](mailto:elbowvalley.yearbook@gmail.com).

All pictures will be reviewed with the teacher to ensure the parent signed the consent form before they are inserted into the yearbook.

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**8. French Immersion / CPF**

**Stephanie Rosenbaum**

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Canadian Parents for French is a national network of volunteers with values French as an integral part of Canada which is dedicated to the promotions and creation of French-second language learning opportunities for young Canadians. It is an incredible resource for those needing additional resources or support for learning outside of the classroom. Membership is \$60 per year or \$150 for three years. Tricia Mailloux is the CPF Elementary Representative.

Last year CPF worked in collaboration with Calaway park to host a French movie and it was a big success. We hope to do it again this year with the grade 3 and 4 French Immersion students. As for this year we are always looking for people to fill roles on the board. Please contact Stephanie Rosenbaum at [steph.rosenbaum@gmail.com](mailto:steph.rosenbaum@gmail.com) if you are interested.

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**9. Grant Writers**

**Cate Wilkins / Victoria Ross**

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The team is looking into some recycling and waste grants. There were some drawings produced for the front entranceway which Brendan will share with Cate and Victoria. There was general consensus that the stone selected should be long lasting stone and Burnco and Lafarge should be contact as they had previously indicated they would donate stone.

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**10. Spirit of Caring**

**Pauline Hall**

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There is no spirit of caring report this month.

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**F. FEEVES Report**

**Chris Kelly**

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Casino dates have been confirmed for Monday, October 14<sup>th</sup> and Tuesday, October 15<sup>th</sup>. Chris requested support from school administration and school council to recruit volunteers. Volunteers do not need to have any experience and everyone is encouraged to spread the word. FEEVES is always looking for new members if anyone is interested. There is a quarterly FEEVES meeting and an annual AGM. FEEVES is also looking for a new Treasurer.

**G. Other / Open Floor**

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Meeting Adjourned

**Next Meeting Date: October 8<sup>th</sup> at 1pm**