

**ATTENDANCE**

Tina Andiel Carlson

Tammy Hangs

Brendan Trina

Tricia Mailloux

**AGENDA**

**A. Welcome**

**Tina Andiel Carlson / Naomi Shumka**

Tina Andiel Carlson welcomed everyone.

**B. Approval of Agenda**

*Tina Andiel Carlson makes the motion to approve the agenda. Seconded by Tammy Hangs. Motion carried.*

**C. Approval of Nov 2019 Meeting Minutes**

*Tina Andiel Carlson makes the motion to approve the November meeting minutes. Seconded by Tammy Hangs. Motion carried.*

**D. School Trustee Report**

**Judi Hunter**

I, firstly, would like to wish everyone a happy, healthy New Year. I hope your children are returning to school rested, renewed and ready for another 6 months of school.

**A Framework for K-12 Science Education**

Practices, Crosscutting Concepts, and Core Ideas (2012)

<https://www.nap.edu/download/13165>

You can download the book through this link.

As you know STEM is a focus for Rockyview Schools as well, so I thought you might find the download interesting.

I am also including some excerpts from the book's rationale in this newsletter as it states some important value statements:

"The overarching goal of our framework for K-12 science education is to ensure that by the end of 12th grade, all students have some appreciation of the beauty and wonder of science; possess sufficient knowledge of science and engineering to engage in public discussions on related issues; are careful consumers of scientific and technological information related to their everyday lives; are able to continue to learn about science outside school; and have the skills to enter careers of their choice, including (but not limited to) careers in science, engineering, and technology. P1

By the end of the 12th grade, students should have gained sufficient knowledge of the practices, crosscutting concepts, and core ideas of science and engineering to engage in public discussions on science-related issues, to be critical consumers of scientific information related to their everyday lives, and to continue to learn about science throughout their lives.

As you know Alberta Education is in the process of rewriting and updating curriculum and it is important that we reflect upon what it is that all citizens need to have as a common reference point for decision-making related to science, math and engineering as it affects our daily lives.

The increasing speed, scope and breadth of scientific, technological and engineering advancements will continue to impact, cultural norms, values, economics and work. You might be interested to know what sciences were not included in this framework- also included in the link.

I have included this report for you as I believe as a society we should be discussing – “What do we really want from our education system.” Increasingly, schools are being asked to take on roles that have not been the traditional roles of school. Schools are also being asked to educate a wider range of student abilities. All of these choices impact educational outcomes and costs. Many of these decisions have been by default and not by design in my estimation.

A look at a schooling within other countries show an array of differences

- The number of hours in the school day

- Access to private tutoring in the evening

- Free lunch programs

- Age at which differentiated programming begins

- Education and management of special needs students

- The land base upon which schools are built

- Teacher training

- Use of outside specialists in instruction

All of us want a world-class educational system, and we are nervous about tinkering with a system has demonstrated success, that has established standards and pathways to certification. At the same time, we are witnessing economic pressure on our systems, a challenge to the status quo at the post-secondary levels where industry is actively recruiting our brightest students and providing in-house training and support. We are witnessing increasing number of university graduates who are unemployed or underemployed, and where many students have no seat at the university as entrance requirements have been elevated to unrealistic percentages.

There is also an escalating cost to education, some it due in my view, decisions made to try to incorporate all of the demands placed upon schools because all students attend school.

I believe the time has come for public discourse on the role of schooling and what the society values in the education of its children.

For the remainder of this school year we will not see the impact of the recent budget cuts. However, in the 2020-2021 and possibly the 2021-2022 school year, we will see impacts. I taught during the Klein years. We got through it. We will get through this round of cuts.

Our staff and administrators are some of the best in North America. They are knowledgeable, caring and committed. So despite what the economy has in store, your children are in good hands.

On another note. The Alberta School Councils Annual Conference is upcoming – April 24 -26. It is held in Edmonton at the Marriott Hotel South. This 3-day event includes pre-session workshops, a resource gallery, keynote speakers and an evening banquet. Conference sessions in the past have included such topics as **diversity**, **student well-being**, digital technology, **inclusion**, **healthy schools** and advancing reconciliation. The conference also offers an opportunity to engage in with other school council members from across Alberta.

School councils can apply for funding for council members to attend the ASCA Conference/AGM to a maximum of **\$1,000 per attendee or \$2,000 per school council**. The council will determine how the funding will be split amongst attendees (with no single attendee receiving more than their full costs to a maximum of \$1,000).

The application form, which must be signed by the school council and the school principal, can be accessed by clicking on [School Council ASCA Support](#).

Deadline for school councils to request funding is January 17. Funding decisions will be communicated to school councils by January 31. Late applications will be considered if there are funds remaining. Funds will be distributed by way of reimbursement and attendees being supported will be sent further instruction for this process.

ASBA has put out a series on Choice in Education – it will be out in theatres.

Gallup Poll research shows a correlation in student improvement in marks when teachers are creative in their teaching pedagogy.

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## **E. Council Reports**

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### **1. Principal's Report**

**Brendan Trinca**

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The school has managed to find ways to absorb the budget cuts primarily through cutting of discretionary spending and reducing some of the part-time hours where possible. There are ongoing discussions around how more money can be raised for the school in 2020 including

potentially book trades and the additions of popcorn / texas donut food treats. Michelle is looking into pricing for some added lunch/snack items.

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**2. Vice Principal's Report**

**Alanna Berger**

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There is no vice principal report this month.

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**3. Treasurer's Report**

**Laurie Gulley**

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Laurie provided the Treasurer update in advance. November was a big month for us. This month we had one of our two fundraisers that supports our extra activities. We fell **\$5,315** short of our budgeted goal of \$20,000, bringing in **\$14,685**. We will need to figure out a way to bring in more income at our family dance or come up with a new source of income. With budget cuts looming, we hope this year we can plan for the next school year and increase our fundraising efforts. One idea that was mentioned is a parent gala/silent auction. We have spoken to a parent at a school in the Calgary system that has made upwards of \$80,000 at one event. It is worth the effort if we can plan, assign a committee, & do in a way that will bring in more for our school as well as strengthening our community.

Looking at healthy hunger, we seem to be on a good pace to meet our goal. I think there is still more opportunity here and hope we can come up with some other options for the kids.

*Tina Andiel Carlson makes a motion to put the financials on file. Seconded by Tammy Hangs. Motion carried.*

**Elbow Valley Elementary Parent Advisory Council  
Statement of Revenue and Expenditures  
as of December 9, 2019**

	<b>2019/20 Actuals</b>	<b>2019/20 Budget</b>	<b>2018/19 Actuals</b>
<b>REVENUE</b>			
Special Lunch Program - Rebate	3,909.91	15,000.00	15,986.36
Mathathon	14,685.00	20,000.00	17,953.10
Family Dance		10,000.00	10,720.00
Yearbook		1,000.00	-
Mabels Labels	61.11	250.00	184.07
<b>Total Revenue</b>	<b>18,656.02</b>	<b>46,250.00</b>	<b>44,843.53</b>
<b>EXPENDITURES</b>			
<b>School Programs</b>			
Grade Teams	721.17	10,000.00	9,553.69
<b>Committees</b>			
Volunteer Coordinator		100.00	-
Spirit of Caring		250.00	87.18
<b>Business/Field Trips</b>			
Financial Assistance		500.00	-
<b>Special Programs/Events</b>			
Special Programs		6,000.00	5,633.11
David Bouchard	1,680.00	3,000.00	-
Special Day		2,000.00	1,636.42
Net Ball		2,000.00	1,778.00
French Culture		2,000.00	1,727.20
In-Line Skating	4,592.70	10,000.00	9,893.60
Sound Kreations Residency		4,500.00	4,251.96
First Aid		250.00	-
Family Dance		1,800.00	1,628.70
Sports Day		500.00	621.78
<b>School Council Expenses</b>		750.00	-
<b>ASCA AGM</b>		1,250.00	68.04
<b>TOTAL EXPENDITURES</b>	<b>6,993.87</b>	<b>44,900.00</b>	<b>36,879.68</b>
<b>NET INCOME</b>	<b>11,662.15</b>	<b>1,350.00</b>	<b>7,963.85</b>
<b>Opening Book Balance</b>	25,703.19	25,703.19	17,739.34
<b>Net Income</b>	11,662.15	1,350.00	7,963.85
<b>Closing Book Balance</b>	<b>14,041.04</b>	<b>27,053.19</b>	<b>25,703.19</b>

**Expenses**

Month	Category	Amount
September		\$ -
<b>Total</b>		<b>\$ -</b>
October	Grade Team	\$ 290.86
<b>Total</b>		<b>\$ 290.86</b>
November	Grade Team	\$ 430.31
	David Boucher	\$ 1,680.00
	in-Line Skating	\$ 4,592.70
<b>Total</b>		<b>\$ 6,703.01</b>

**Revenues**

Month	Category	Amount
September	Healthy Hunger	\$ 120.17
	Healthy Hunger	\$ 448.40
<b>Total</b>		<b>\$ 568.57</b>
October	Healthy Hunger	\$ 1,638.42
	Mabel's Labels	\$ 61.11
<b>Total</b>		<b>\$ 1,699.53</b>
November	Healthy Hunger	\$ 1,702.92
	Mathathon	\$ 14,685.00
<b>Total</b>		<b>\$ 16,387.92</b>

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**4. Teacher's Report****Christie White**

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There is no teacher report this month.

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**5. Volunteer Committee's Report****Jessica Eren**

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There is no volunteer committee report this month.

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**6. Special Lunch Coordinators****Michele Pankiw / Nicky Homenko**

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There is no special lunch report this month.

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**7. Library****Jill Johnson**

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There is no library report this month.

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**8. Yearbook Committee**

**Manhar Cheema**

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There is no yearbook committee report this month.

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**9. French Immersion / CPF**

**Stephanie Rosenbaum**

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There was a French immersion orientation last week. CPF is exploring ways to share more French speaking opportunities with families. Some French immersion classes will be spending the entire day at the Ranch House and the Entire day at Mount Royal immersed in French. There are a number of parents who are not members of CPF yet it is a great opportunity as 75% of the money raised goes into the French program. Brendan suggested that information on the CPF program be printed and put in the French immersion agendas. CPF will also be selling Purdy's in the springtime as their fundraiser this year.

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**10. Grant Writers**

**Cate Wilkins / Victoria Ross**

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The recycling grant should be received in the New Year allowing new recycling containers in every classroom. The grant team is also working on a Totem gran based out of Cochrane and an inclusive education grant kit which provides about \$15K of materials to ensure more inclusive education.

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**11. Spirit of Caring**

**Pauline Hall**

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There is no spirit of caring report this month.

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**F. FEEVES Report**

**Chris Kelly**

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The funds raised from the casino will be communicated at the end of the quarter.

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**G. Other / Open Floor**

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Meeting Adjourned

**Next Meeting Date: February 11<sup>th</sup> @ 7pm**