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http://evalley.rockyview.ab.ca

Principal: Mr. Brendan Trinca
Assistant Principal: Mrs. Kim Agnew

APRIL 2019

Principal's Message

It is wonderful to see that we have turned the corner, and that springtime is upon us. There are so many learning opportunities for students to look forward to in the months ahead. Thank you EEVE School Council for providing the opportunity to bring in Geri Lorway this week. She has so much to offer students, teachers and parents. She is an influential educator in Alberta and beyond.

Over the last month, I have had the fortune of being invited to École Elbow Valley Elementary School. Meeting our School Council provided the opportunity to learn about how they focus their efforts to support the learning opportunities at the school. Being a part of the staff Professional Learning Day on March 18th allowed me to learn more about the next steps with our House Teams, and observe the dedication that staff bring first hand. Finally, visiting all our classrooms last Friday morning went a long way toward helping me feel at home at École Elbow Valley Elementary School.

I would be remiss if I did not thank Lindsay Adams, for her gracious welcome to our learning community. Lindsay has invited me to the school, and shared her time and expertise, ensuring a smooth transition. Mme Adams will certainly be missed at EEVE.

It is a wonderful opportunity to once again count Mrs. Agnew as a colleague. I had the fortune of partnering with Kim as an Admin Team for five years at Glenbow School. Kim is highly regarded across the division for her skill, integrity, and subject area expertise.

We are looking forward to sharing our story as a school community in the months and years ahead. One way that you can get a glimpse into the learning opportunities that are happening in the classroom is to follow us on Twitter: https://twitter.com/EcoleEVElem.

Brendan Trinca Principal

Kim Agnew Assistant Principal

April's Character Trait is Ambition



Ambition is:

- Setting goals
- Believing you can do difficult things
- Trying things for yourself, even if no one will reward you
- Planning the steps toward your goals
- Not comparing yourself to others
- Being the very best you can be
- Not giving up

Check out page 14 in your child's agenda for more on Ambition!

Easter Egg Hunt



The Friendly Helpers have planned an Easter egg hunt for our students. Students will be able to look for 2 Easter eggs with their classmates that the Friendly Helpers have hidden. We hope all students enjoy this fun little activity. Thanks to the Friendly Helpers for organizing this event!

2019/2020 School Council Position Openings

We are looking to fill the following positions for the 2019/2020 School Year:

Yearbook Coordinators (2 positions) - Creation of the annual yearbook (includes photography!)
Co-Lunch Coordinator - Work with Tannis Bo to bring kids Pizza, Subway, Mucho Burrito and Lunch Lady
Front Signage Coordinator - Change out the sign in front of the school once a month (content provided)

Please email me at <u>elbowvalleycouncil@gmail.com</u> if you require more information about these roles.

The next School Council meeting date is Tuesday, April 9th at 1PM. Everyone is welcome!

Paul Davis

Tuesday, April 9th, 2019, Springbank schools will be hosting Paul Davis – an IT Expert who speaks on social networking and online safety. This is a MUST SEE for today's parents! The adult evening will take place at Springbank Community High School. Tickets can be purchased at:

https://www.eventbrite.ca/e/paul-davis-social-networking-online-safety-tickets-57529769088?ref=enivtefor001&invite=MTU5OTMxMDIvYW1hbGpvbWFhNzhAZ21haWwuY29tLzA%3D%0A&utm_source=eb_email&utm_medium=email&utm_campaign=inviteformalv2&utm_term=eventpage



Musicfest 2019

All the students and the music teachers are hard at work preparing for Musicfest, the spring showcase at the Jubilee Auditorium in May. You should have received a yellow form early in March, indicating your desire to have your child participate in the show, which were due on **Friday, March 29**th. There is still time to bring in the form and support your child in the arts. Bring in the form to the office.

Ms. Baratelli is looking for a donation of about 40 pairs of solid red or solid blue mittens (without fingers) for one of the songs her classes are performing. Please label them and bring them into the school and she will return them after Musicfest is finished.

Auditions for speaking and solo singing roles are taking place over the next couple of weeks. You can help by listening to your child as they practice their audition selections. These can all be found on the school website in either Ms. Baratelli's or Mrs. Korody's pages, or in the notices the students have brought home.

We are looking forward to another awesome show this year and seeing all the hard work of the students.

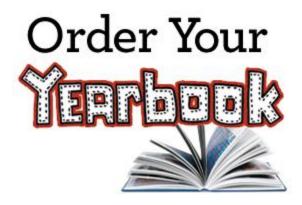


Family Dance

The Family Dance will be held on **Wednesday**, **April 17**, **from 6 – 8 p.m.** in our gym. Come dance with your children to the tunes of a live DJ from Split Circuit and visit with other families. Refreshments will also be sold. The fee is **\$10** per family at the door. **A Silent Auction and Raffle will also be held the night of the dance.**

Yearbooks

Don't forget to purchase your yearbooks! They are available through school cash online for \$25 and will be available for purchase until **May 31, 2019**. We have sold nearly **250**. Help us reach our goal of **350** yearbooks sold.



If you have any photos you would like to share for use in the yearbook, please forward them to elbowvalleyyearbook@gmail.com



School Speech Language Services

The Language of Math

Language impaired children can struggle in the world of math. The language of math is often complex and decontextualized. To solve word problems successfully, students not only need to master basic numeracy facts and become experts in computation, but also need strong language skills. They must understand complex and often abstract vocabulary, concepts, and sentence structures in order to process, integrate and solve word problems.

The struggle however, goes beyond word problems. Math is full of 'sound alike' words.

Math word... sounds like Everyday word...

Altitude... attitude

Sphere

... spear

Tenths

... tents

Half...

have

Cents... sense

Math also is full of multiple meaning words...

Word	Mathematical meaning	Everyday meaning Noise level of electronic equipment		
volume	Amount of space taken up by an object			
product	Result of multiplying numbers	Items produced by a company		
ruler	Tool for measuring length	Person in authority		
mass	Amount of matter in an object	A church service		

Executive functioning and math

The students in your classroom with executive functioning deficits may struggle with word problems for the following reasons:

Organizing the order of operations in a multiple step word problems

Holding information from one step while manipulating information from another step

Shifting from one piece of information to another piece of information

Attending to the *relevant* information within the word problem

Perseverating on *unimportant* information within the word problem

Controlling the impulse to solve the first identified operation without understanding all the steps involved

Helping your child understand math problems

Sometimes trouble with math is more about the words and grammar used to write the questions. This is where you come in. Re-write the questions for your child keeping the following ideas in mind...

Write the most important sentence first.

Leave only the words and sentences that are important to solving the problem.

Use simple sentence structure such as: Subject/Verb/Object.

Anna is having a birthday party with 8 friends. She is hanging balloons around for decorations. She has 4 bags of red balloons and 5 bags of yellow balloons but no blue balloons. If each bag has 10 balloons, how many balloons does she have to hang?

Rewrite as: Anna has 4 bags of red balloons and 5 bags of yellow balloons. Each bag has 10 balloons. How many balloons are there in total?

Vocabulary

Don't assume that your child knows what all the words in a math problem mean. Help your child understand all the words in the problem before figuring out what math needs to be done.

E.g. if a problem states "John has a dozen donuts" and your child doesn't understand that a 'dozen' means 12, then they will not be able to solve the problem.

April 2019

Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
Ambition Ambition means believing you can do difficult things.	Subway Lunch Ambition means setting goals for ourselves.	Ambition means planning steps to help us reach our goals.	Ambition means working hard and not giving up.	5 Mucho Burrito 4P, 4M Head-Smashed- In Buffalo Jump Load Bus @7:30 Ambition means you keep trying.	6	7
8 4B, 4SG,4S Head-Smashed- In Buffalo Jump Load Bus @7:30 Be the best you can.	Paul Davis Social Media Safety Presentation SMS@1PM School Council Meeting@ 1PM Be proud of yourself.	Believe in yourself.	Easter Egg Hunt 10, 1K, 1P, 1B, 1PO Anything is possible if you try hard and believe your can do it.	Pizza Lunch Easter Egg Hunt 2LE, 2T 2B, 2L Celebrate all your successes.	13	14
Easter Egg Hunt 2/3M, 3B 2/3D, 3MA, 3G Practice helps us get better at things we find hard.	Easter Egg Hunt All Gr. 4's who are not Friendly Helpers. Set goals and take things one- step at a time.	Spring Fling Family Dance 6:00 – 8:00PM Easter Egg Hunt All Friendly Helpers. Have a can-do- Attitude!	Last day of Classes before Vacation Crazy Hat Day! Remember to encourage yourself when things are hard.	19 Good Friday No School K-4	20	21
22 No School K-4	23 No School K-4	24 No School K-4	25 No School K-4	26 No School K-4	27	28
29 Classes Resume K-4 You can do it!	30 Do your best and be proud of your accomplishments.					