

Spelling News From 2M

Dear Parents/Guardians,

Today your child is bringing home his/her first list of 10 spelling words. Each week students will be given 5 words from a unit that is currently being studied in language arts, science or social studies. The second set of 5 words will be chosen by your son/daughter from a large list brainstormed by the class, for a particular word family. In this way, students are better able to choose words that are suitable to their individual spelling skills.

Here are just a few tidbits to help you better assist your child achieve success:

- There are many varying spelling levels in a class. In order to meet the needs of each child, his/her spelling program may need to be modified as I discover what level he/she is spelling. Such accommodations may be as simple as having fewer words to study each week or giving more challenging words. Your input is important as well. It is important that your child feels success each week and does not become frustrated or think the words are too easy.
- If you feel that a word is too challenging or not challenging enough for your child, together choose a new word that fits the word family and substitute it for the old word. If you do this, please place your initials beside the new word so that I know that you have taken part in the process. I do check each child's spelling list before they go home but it is still early to know each child's spelling ability.

Example: You could substitute the word day with yesterday to make it more challenging and vice versa.

- Sometimes I do miss spelling mistakes; please feel free to correct them in your child's agenda.

Each Friday your child will be bringing home a new list of spelling words that they have written in their agenda. Please set aside a few minutes each evening to practice these words. Students will be tested on these words on **Thursday**. The mark received on their spelling test will be noted in their agenda below the spelling list along with any errors made on the test.

There is a sheet near the front cover of your child's agenda that shows one method of helping your child practice their spelling words. This is **only** a suggestion. Please feel free to try a variety of strategies until you find one that works best for your child/.

A new spelling list will not be given whenever there is a short week of school or unless noted in your child's weekly agenda writing.

Please call me if you have any questions or concerns.

Mrs. Mazerolle