Unit 2 Addition and Subtraction to 18 What I need to know!



These "I can" statements will be assessed by the student and the teacher on an on-going basis during the unit.

- I can use my own strategies for adding 1-digit and 2-digit numbers.
- I can use my own strategies for subtracting 1-digit and 2-digit numbers.
- I can use my own strategies for solving addition problems up to 2-digit numbers.
- I can use my own strategies for solving subtraction problems up to 2digit numbers.
- I can make and solve problems that require addition.
- I can make and solve problems that require subtraction.
- I can show that the order that numbers are added together does not affect the sum.
- I can show that the order in which numbers are subtracted may affect the difference.
- I can add and subtract double equations.

Example: 6 + 6 = 12 12 - 6 = 6

• I can use ten to help me add and subtract numbers.

Example:

$$9 + 3 = 12$$

switch to

$$10 + 2 = 12$$

• I can count forward to add zero, one, two, more.

Example:

$$9 + 0 = 9$$

$$9 + 1 = 9, 10$$

$$9 + 2 = 9, 10, 11$$

• I can count backward to subtract zero, one, two less.

Example:

$$9 - 0 = 9$$

$$9 - 1 = 9, 8$$

$$9-2=9, 8, 7$$

• I can use doubles to add and subtract neighbor equations.

Example:

$$6+6=12$$
 so
 $5+7=12$ or $7+5=12$
 $12-6=6$ so
 $12-7=5$ or $12-5=7$

• I can use addition for subtraction.

Example:
$$15 - \underline{\hspace{0.2cm}} = 7 \qquad 7 + \underline{8} = 15 \qquad 15 - \underline{\hspace{0.2cm}} = 8 \qquad 8 + \underline{7} = 15$$