

Dear Grade 2 Parents,

I am reaching out to the community and beyond. Looking to connect with other communities across Canada. My goal is to have each student connect with a family member or friend living outside (would be best) or inside of Alberta, who would like to part of the “I am Canada” Grade 2 Class Inquiry Unit. Please let me know and we can send the community contact information to them (stated below). If you are unable to find a family member or friend to support the Inquiry project, I truly understand. Those students can pair up with another student and share/complete the project tasks.

Thank – you kindly,

The Grade 2 Team & Mrs. Briggs

Dear Community Contact,

First of all, we would like thank you for your willingness to participate with our classes in this exciting Social Studies project, “I am Canada.” We are very excited to hear from you!

We have been learning about the many aspects of community and how they change over time. Thus far, we have been focusing on our own community. Students have been exploring how our culture and communities shape who we are. We are looking forward to finding out about what other communities are like across our vast and diverse country.

Attached, you will find 10 questions that we would like you to answer for us. In order to make our learning as authentic as possible, we would appreciate you sending out a package to our school containing answers to our questionnaire, as well as any photos, videos, and artifacts that represent your community. Please note, items will not be returned, as they will be used throughout our school year. If there is something you own that would support our learning, but is not something you are willing to part with, a simple photograph of the item could be priceless. Students will be celebrating the arrival of your package, as a class, at the “**I Am Canada Kickoff**”. This is like Christmas for our students, as they will be excited to open up their packages and learning from everything they find inside.

Packages must arrive at the school no later than **the week of January 16th**. Please mail the packages with enough time for *snail mail* to reach us by this date.

Once the students develop a basic understanding of your community, they will become “honorary citizens” and we **may** need to contact you to ask any questions that arise. Ideally, it would be great if we could set up a time to skype with you and ask you directly (I would email you the question ahead of time, so you are prepared), however if that is not possible an email or a video of you answering the questions would work as well.

Please feel free to contact us with any questions, comments or concerns at the following information:

Thank you again for your support and participation in this project! We couldn't do it without you!

Smiles,

Mrs. Briggs

I AM CANADA

10 Questions we are looking at throughout our year

1. What do we eat and where does our food come from? (What local produce is found in your community? Does your community have a grocery store? Are there any traditional foods that YOU eat?)
2. What do people do for work (jobs, natural resources, goods and services)?
3. How do we stay healthy? (What services do you have available in your community for when people get sick (hospitals, clinics, do you have to go to another town for these services))?
4. What do we do for recreation?
5. What do we do for entertainment?
6. What and how do we learn (school, stories, elders, experiences, etc.)?
7. Where and how does our community come together (communication, transportation, landmarks, cultural exchanges, music, languages, traditions, etc.)?
8. What are our traditions and celebrations and how do they connect us to the past and to each other?
9. How do weather, nature, and the land around us affect our community?
10. How did our community form in the past (who and what helped establish our community-water, soil, climate, etc.)?