

Grade 2 Language Arts

I Can Statements

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

Discover and Explore:

1. I can share ideas of my own that belong to the whole group discussion.
2. I can use many ways to organize my ideas and experiences



Clarify and Extend:

1. I can write down ideas so they make sense.

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Reading: Use Strategies and Cues

1. I can combine my own experiences with knowledge of words and story to help me understand what I read.
2. I can use many strategies to make sense of what I read.
3. I can put words in alphabetical order by the first letter.
4. I can identify the key main idea or topic of stories or information reading.
5. I can identify the key details of stories or information reading.



Respond to Texts:

1. I can read and listen to a variety of readings from many cultures and genres.
2. I can connect what I read to what I know.

Create Original Text:

1. I can use my own ideas and the ideas of others to create my own writing.
2. I can add descriptive words to improve my writing.
3. I can write a story with a beginning, middle and end.
4. I can write a story with a setting and characters who do things.

General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.

Plan and Focus:

1. I can connect my own knowledge to new ideas.

Select and Process:

1. I can use many ways to find information on a topic.

Organize, Record and Evaluate: Share and Review

1. I can use many ways to group ideas that are the same.
2. I can write, draw or tell information with introductions, middles and conclusions.
3. I can write main facts and ideas in my own words.
4. I can tell the title and authors of things I read, hear and see.

General Outcome 4: Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

Enhance and Improve:

1. I can change words and add information to improve my sentences.
2. I can use word patterns and parts of words to learn new words.

Attend to Conventions: Present and Share:

1. I can write complete sentences, using capital letters and periods.
2. I can use my memory and letter sounds to spell words I don't know.
3. I can correctly spell commonly used words.
4. I can use capital letters at the beginning of my sentences.
5. I can use periods and questions marks correctly in my writing.

General Outcome 5: Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Respect Others and Strengthen Community:

1. I can use appropriate language depending on who I am talking to.
2. I can work in many different kinds of groups.
3. I can stay on topic during class and group discussions.



Printing Criteria:

Student Self Checklist:

- The size of my printing stays the same.
- I use the lines to print upper and lower case letters.
- I leave spaces between words.
- I start my letters at the top using the formation taught.
- The shape of my letters is correct.
- I leave spaces between lines.

