

The Key Of Responsibility

Dear Parent/Guardian:

The theme of this week's lesson builds on the main idea presented in the first three lessons, the concept of choice. In this lesson the theme is expanded to also look at the consequences of those choices. We learn from the consequences to make better choices in the future.



In the adventure, the children come upon Zor in the Valley of Consequence disguised as a teenager who offers them some pills. The students in the class try to help Kelly understand that she should refuse the pills because the decision to take them would have a terrible consequence. Taking their advice, Kelly throws the pills into the pond and an explosion and fire result. We hope this graphic representation of the consequence of taking poisons will stay in the children's minds for a long time. The class concludes that although fear shouldn't stop us from taking risks, sometimes good thinking will. As a result of the group's responsible decision, they discover the Key of Responsibility.



Suggestions for this week:

1. Allow your child opportunities to practice making choices: what to wear, (the blue outfit or the green one), if they want an apple or an orange, to take a bath before or after dinner, which sport or activity to pursue. The more practice they have in making decisions, the more he or she will learn to be confident of his or her choices.
2. Allow your child to accept the consequences of those decisions. After you have offered a choice which bears a consequence, carry out the consequence. If the consequence is logical and relates to the choice, the child will not feel punished.

When you allow a child to handle the consequence, you also are telling him that you are confident that he has the ability to handle the choice and the result.

3. Remind your child that he or she can try again next time. We don't feel that the consequence is punishment if the emphasis is on learning for the next time.
4. Another way to develop responsibility is to involve everyone in the family with family chores. If the whole family carries out their chores at a certain time, such as Saturday morning, the child is more willing to accept his or her share of the family's responsibilities. Try to give some choice in assigning chores. Everyone in the family can have some choices and will be more likely to carry through with the choice they made.

Sincerely,

Mrs. Zadorozny
Child Development Advisor

Grade 2 Teaching Team