



## **Home Reading Program For Mrs. Douglas' Class**

### **\*Beginning in October**

Dear Parents,

Please find attached photocopies of a clock face to be used for our home reading program. Students are required to read **10 minutes every night**. They are to shade in 10 minutes on the clock face (inside the five minute marker boxes) each time they read. Students are to **cut out and paste their completed clock face inside their agenda on the Monday (right-hand side of the box) following the week** they read. I will paste the **first** clock in the appropriate place inside your child's agenda. The extra ten minutes reading time can be done during the weekend. In total, students will read one hour weekly for homework. I will initialize each completed clock pasted into the agendas.

New clock faces are to be started **only** on the following **Monday** (the same day the completed one is submitted).

**If students read more** than ten minutes a night please **do not record** it on the clock face. Any extra time read is for the sheer enjoyment of reading.

Book reviews, projects, presentations will be based upon these readings during the school year. Students will be given several weeks notice of such home/school projects.

Students can choose books from the library, home, or class books for this home reading program. Students/parents are responsible for the care and replacement of lost books borrowed from the library or class collection. Chapter books may be borrowed from the class for a few weeks if needed.

### **Selecting Books**

**Allow your child to choose books that challenge, not frustrate them.**

Five finger rule.... If child is unable to decipher five or more words on a page the book is **too** challenging....if the child reads five pages and has difficulty answering comprehension questions the book is **too** challenging.

### **During the Reading Sessions**

Ask your child to read aloud occasionally to work on fluency and use of expression.

Have your child predict the story prior to opening the book or starting a new chapter.

During the session ask your child if they have shared similar experiences as the characters described in their story.

Ask your child to retell the story in their own words after completing the text.

Have your child compare the story to another one read previously.

Ask your child to describe what their favourite/least favourite parts were.

Mrs. Douglas