

Forms of Assessment Used

Authentic Assessments: students reflect upon the knowledge they have gained and the skills they have learned.

Posters – visual display of students understanding
(mid/end of units.)

Writing portfolios – a collection of written pieces graded individually based on a rubric.

Project Work – related to the interests/questions of the students and real world issues.

Student Performance Tasks- Students will explain, inform, design, create or critique a project related to a selected topic. (Presentations, skits, video productions, brochures, interviews etc.)

Reflective Journals

(Language Arts and Mathematics)

Teacher/Student Conferences: Discuss progress and provide feedback midway through an assignment based on rubric criteria.

Observations

Investigations/Experiments

Quizzes/Class Tests