

## Spelling Ideas



If I have indicated that your child is having spelling challenges and you wish to assist your child you may find the following information useful.

### Suggestions for Home Spelling Practice

- Short practice times each day is recommended rather than one long session (have a whiteboard handy in the car)
- Feel free to set up your own motivation program, such as a star for productive practice time. Give lots of encouragement and praise.
- Use a variety of materials such as: pencil, pen, felt, computer, magnetic letters or chalkboard. Be creative! Spell the words in freshly fallen snow, in a box or plate of sand or salt, with play dough or clay.
- Encourage your child to say the word out loud several times before and as it is being spelled. This is to ensure they have heard and are pronouncing the word correctly. They can copy the spelling word first, cover the spelling a second time and write before checking.

Change the type of practice activities daily or weekly. For example, have your child:

- Print the words in alphabetical order.
- Classify the words according to such categories as naming words, action words, describing words.

- **Print the words, cut them up and put them back together again.**
- **Write sentences using each of the words. How about silly sentences, happy sentences, sad sentences...**
- **Write a story using all of the spellings words**
- **Make new words by changing a letter in each word. Change the beginning letter (can, fan, man, pan, van, plan= word families), change the middle letter (pan, pen, pin), change the last letter (pan, pal, pat).**
- **Make a list of rhyming words for each of the spelling words.**

**Just to give you an idea of the scope of the spelling program, these are the concepts we will be studying:**

- **Short vowels**
- **Long vowels**
- **Blends**
- **Digraphs-th/sh/ch/wh**
- **Diphthongs- ou/ow/oi/oy/ew**
- **“R” controlled vowels-ar/er/ir/or/ur**
- **Hard and soft ‘c’ and ‘g’ -go/cat and gym/cent**
- **“Y” as a vowel**
- **Regular plurals -s/es**
- **Irregular plurals -man/men**
- **Contractions**
- **Drop the silent ‘e’ -come/coming**
- **Double the final consonant -run/running**

**Have fun and enjoy your time together with your child. Remember spelling generally comes with time on task. Thank you for your co-operation and effort. If you have any questions regarding the program and or your child’s progress, please feel free to contact me.**

**Regards**

**Jacqui Pryor**